Lesson 601 – Havana: Inside the City https://intheamericas.org/works/601-havana-inside-the-city/			
about the city of Havana,until receCuba and the historical,did this ccultural and politicalvideo sug	Why were the Cuba-U.S. borders closed until recently? What economic hardships did this cause for Cubans? What does the video suggest that Americans missed out on by not being able to visit Cuba?	Research what is referred to in Cuba as 'The Special Period' and write an informational report about this time period in Cuba.	blockade burgeoning
		You have been asked to create an infographic that showcases the African roots in Havana that will hang in the cultural center. Include drumming, art,	Cubanism embargo
	The Cuban artist, Fuster refers to the idea of spiritual wealth. What is spiritual wealth and how does it improve peoples' lives?	Folklorico dance and African-Cuban music. Use color and design to provide cultural information.	imaginative
Social Studies	How does it differ from material wealth?	Work with a partner and have one person create a list	nostalgia
Standard	Compare and contrast.	of questions that you'd ask Namibia Flores Rodriguez, the female boxer in the video. Then have the other	restoration
Global Connections:	What are the historical and economic reasons for the number of classical cars in	person answers the questions based on how you think she'd respond, keeping in mind how gender	secular
А, В, Е	Havana?	roles in her culture might affect participation in sport.	tailspin
	How does transportation in Havana compare to a large city in your region? Compare similarities and differences based on what you saw in the video	Create a bi-fold that compares bicycles and cars in Havana. Include information about bicycles and classical cars and how transportation has created new economic opportunities.	vintage

In 2016, the U.S. government made it easier to visit Cuba. Now, a Cuban cultural expert shows us Havana once off limits to us. Hidden among its fine old buildings we find a village created by artists, an African-Cuban cultural center, a canal side restaurant, a school for women boxers, a women's bicycling cooperative, and a street dedicated to live African-Cuban music.