Lesson 403: Panama

https://intheamericas.org/works/403-panama/

Learning Objective	Discussion Questions	Lesson Activities	Vocabulary
Students will learn about the traditions, landscape	David Yetman uses the phrase cowboy culture to talk about the lifestyle and people in Panama.	Create a travelogue of the places, landmarks and geographical features mentioned in the video.	amphibians
and people in urban and rural parts of Panama.	What are some of the unique characteristics of this cowboy culture?	Include writing and visuals.	burgeoning
	In Panama, they talk about the dress being a	Write a personal narrative from the point of view of an Azuero elder that shows how the Azuero	canal
	symbol that represents the culture. What clothing or item represents your family or culture	peninsula is different from the rest of Panama in terms of its traditions, landscapes and people.	captive
Social Studies Standard	and how does it compare to the symbols representing Panama's culture?	Research either the popular tradition of rodeo or	devotion
	In the video they talk about what it means to	baseball in the Azuero Peninsula and create a note- taking guide.	machete
People, Places, & Environments: E, H	leave your "footprint on the land?" What do you think this is referring to and how was it done in	Create a PowerPoint presentation that highlights	peninsula
	Panama?	the Azuero tradition of dancing house to house wearing ceremonial masks, bells and costumes.	scarcity
	David Yetman states, "I'm not a tourist, I'm an investigator." What might be the philosophical		settlement
	difference between these two terms?		strategic

An hour or so distant from Panama's burgeoning capital and its great canal, a broad peninsula juts into the Pacific Ocean. The Azuero Peninsula is home to traditions, landscapes, and people different from those of the capital and its suburbs. Residents of Azuero celebrate what sets them off from the rest of Panama. And they are huge fans of baseball.