

Lesson 206 – Fiesta in the Yucatán: Maya Traditions			
https://intheamericas.org/works/206-fiesta-in-the-yucatan-maya-traditions/			
Learning Objective	Discussion Prompts	Lesson Activities	Vocabulary
Students will learn about how the ancient Maya city of Tizimín in the Yucatán peninsula to celebrate Epiphany.	<p>Elaborate on other religion rituals that might be comparable to the Epiphany (large groups, symbols, legacy)?</p> <p>Discuss how cultural heritage is passed on in the Mayan culture and other native cultures in your region.</p>	<p>Write a letter to your teacher explaining how the people in the ancient Maya city of Tizimín celebrates Epiphany including examples of how the festival combines pre-Columbian as well as modern themes.</p>	<p>cenotes</p> <p>ecologic</p> <p>endure</p> <p>epiphany</p>
Social Studies Standards	<p>What argument could be used to change the Mayan tradition of gendered gremios membership to a gender-neutral membership?</p>	<p>Write an argument about how the Mayan culture is accultured, not assimilated. Support your argument with at least three examples from the video.</p>	<p>gilded</p> <p>gremio</p>
<p>People, Places, & Environment</p> <p>G, H, I</p>	<p>Describe how hope and faith bring people together in the video. Use evidence from the video to justify your opinion. Speculate how social and economic powers influenced the Mayan traditions.</p>	<p>Create a flyer with illustrations promoting the Epiphany to your peers.</p> <p>List at least six facts that shows the influence of the Spaniards and the Mayans in their lives</p>	<p>limestone</p> <p>pilgrims</p> <p>rugged</p> <p>sedimentary</p>

Each year on January 6, pilgrims travel to the ancient Maya city of Tizimín in the Yucatán peninsula to celebrate Epiphany. The festival of the Day of the Kings combines pre-Columbian and modern themes, all of them gilded with touch of the Mayas.